Dear Parents,

We have had such a full and enjoyable week! We welcomed our Director of Catholic Education, Mrs Najdecki yesterday and she was delighted to spend the morning with students and staff. **Congratulations to Mrs Di Metcalf and Mrs Jane Hicks** who were presented with certificates to mark 20+ years of dedicated service to Catholic Education in the Canberra Goulburn Archdiocese. An award of which to be most proud!

**Congratulations to Mrs Sallyann Burtenshaw** for her initiative in pursuing the IEU Environment Grants 2016 application. St Bernard’s was successful in winning this $3000 grant to create a MakerSustainableSpace within the school. Mrs Burtenshaw has detailed more information about this school project further on in this newsletter. Mr Dave Day will also play a major part in bringing this initiative to life. Congratulations Sally, and to all who will be involved in this project. It will be so beneficial for St Bernard’s.

**Thank you to our Student Representative Council**
What did you think of our pyjama day yesterday? What a fun way to raise money and awareness for an essential local community organisation. It was our pleasure to support Muddy Puddles; a not-for-profit organisation offering therapy and education programs for children and young people with a disability, their families and the community to promote development, awareness and inclusion in the Eurobodalla. I thank our SRC, Mrs Suzie McRae and Mrs Jo Socha for coordinating our involvement in this fundraiser. We made approximately $425.

**Welcome Kirrily Hillier**
Mrs Kirrily Hillier is currently on her final practicum placement at St Bernard’s with Swinburne University, Melbourne. Kirrily is working in Year 3H and we wish her all the very best for her four week practical experience.

**Happy Birthday... to Fr John today!** We wish him health and happiness for the year ahead!

**Blessings on your family this week.**

Jacqueline Heffernan
Principal
Vinnies Little Book of Prayers

Young people across the Canberra Goulburn Archdiocese are invited to get creative and be a part of the Vinnies Little Book of Prayers. This resource will be used for prayer and reflection in school conferences as well as in the classroom.

To enter, please include:

- an original prayer (200 words max) and a painting or drawing (optional) no larger than A4 size.
- Entries must include the student’s first name, grade and school name so we can attribute entries.

Prayers should be social justice themed based on topics that students feel passionate about. Themes can include but are not limited to: poverty, homelessness, refugees and migrants, giving thanks and the environment.

Entries close

Send through your entry no later than Friday 19 August 2016 electronically by emailing youth@svdp-cg.org.au or by mailing it to PO Box 51 Deakin West ACT 2600. If you have any questions, do not hesitate to contact us by emailing us at youth@svdp-cg.org.au or by phoning us on (02) 6234 7396.
At times we can become fearful of people breaking into our homes. Initially we put locks on the doors, then alarms and finally maybe even video cameras. We want to ensure that what we own is not taken from us and that we want to make sure that our life is secure. However, we are aware that in many cases these are only deterrents. If a person is determined enough they will find a way in. This sense of invasion can bring with it a sense not only of intrusion but also that the place we call home has been violated by the presence of another.

Yet this is the image that the Gospel presents to us. That God will come like a thief in the night and break in at a time not of our own planning. This sense of intrusion into the normal events of daily life can deeply disturb and unsettle us. It may be something that we had not planned to happen and at times we feel incredibly vulnerable. Yet the Gospel calls us to stay awake and alert to these times when God may break through our hard built defences. This is an intrusion which is not called to rob us of something but rather to show how much we are loved and known by God. The preparation for these times are not difficult. We need to be people of prayer who listen for his voice in our prayers, in scripture and in our daily life. By sitting and waiting for the Lord we become more awake and aware of how God may already be present. The places where God has taken residence in the home of our hearts.

Fr John Armstrong
Parish Priest of Batemans Bay
Administrator of Moruya
PO Box 3220
Batehaven NSW 2536
02 4472 4153
jarmstrong@cg.org.au
Dear Parents,
I hope you have had a good week. Year 4 are leading us in our first Assembly for Term 3 tomorrow at 1.50pm. All families are invited.

Afternoon Pick Up
We encourage all parents to please pick up from the Church Carpark each afternoon where parking is available. A reminder to please park in designated car spots and collect your child from the top of the hill. All children are to be collected by a parent/carer. Please take care when parking and remind your child/ren to look both ways before stepping into the carpark.

Book Week
Book Week is fast approaching! This year the theme is ‘Australia Story Country’. During that week students will be reading books short listed from the Children’s Book Council of Australia. We have our annual Book Parade planned for Friday 26 August at 9.15am in the Hall. All parents are welcome! Time to start thinking creatively of a costume! More details will follow in the coming week.

Homework
Homework at St Bernard’s may take many forms. These include, but are not limited to:
• Preparation for learning: activities which engage students in investigation and discussion. Examples include shared reading, measuring ingredients, watching targeted programs and completing preliminary research.
• Consolidation of learning: activities which allow students the opportunity to practise new skills and remember new concepts. Examples include researching use of learned concepts in the real world and constructing texts.
• Extension of learning: activities which allow students to apply their learning to new and expanded contexts. Examples include research and project work.

At St Bernard’s school homework promotes the home school partnership. It is an element of the teaching and learning process that can assist students to consolidate work taught in class and develop sound study habits. Clear expectations have been communicated to parents through curriculum notes. All homework should consist of reading daily.

Suggested times for Homework from our St Bernard’s School Homework Policy:

Kindergarten to Year 2:
• Every child should read for 10 minutes daily. This may include reading to an adult, reading with an adult or being read to by an adult.
• Additional tasks linked to units of inquiry may be set at times. For example, bring in a photo that relates to a topic being studied in class.
• Children will also have the option to complete tasks on Study Ladder and/or Reading Eggs.

Years 3 and 4:
• Every child should read for 10 minutes daily.
• Written homework that compliments work already taught in class should not exceed 15 minutes per week.
• Students in Year 3 will also have the option of Study Ladder and Reading Express.

Years 5 and 6:
• Every child should read for 20 minutes daily.
• Written homework that compliments work already taught in class should not exceed 30 minutes per week.
• Additional open ended tasks linked to units of inquiry may be set at times.

Please don’t hesitate to contact your child’s classroom teacher if you have any questions about homework. All email addresses were included in Term 3 Curriculum Notes.

Have an enjoyable week ahead.

Kind regards

Johanna Wain  Assistant Principal

Have you downloaded the Qkr APP?  It is an easy-to-use phone app that has been introduced to all families this term. It gives you the flexibility to make hassle-free canteen orders and school fee payments at a time and place that suits you. Please contact us if you have any questions.
Year 5 Photos - The Girl Campaign
It has been a busy start to Term 3 for Year 5.

In HSIE this term we have been exploring the mid 1800's Australian Gold Rush Era. We are using the 'Storyline' focus to set the scene and research life on the gold fields. We have created our own 'Joe's Creek Goldfields' from the knowledge we have gained.

In our classroom learning space, we have created a blacksmith, bakery, post office, general store, coach line, hotel and other authentic aspects of the goldfields era. We are bringing these settings to life as we extend our inquiries. Last week we were very fortunate to welcome a guest speaker, Mr Keough, to Year 5. He spoke about his career as a jeweller using gold and his experiences in a gold mine. It was a fascinating speech and we thank Mr Keough for sharing his knowledge and experiences with us.

In Numeracy, we used matchsticks as a unit of measurement to write our name. We discussed formal and informal units of measurement and comparisons. We were then challenged to create rectangles and triangles using certain numbers of matchsticks. This allowed the students to discover perimeter and formulas. We explored the factors that made it different and why. Students shared their different approaches to problem solving.
Dear Parents

In consultation with Mr Day we will be purchasing some wonderful new products with the $3000 gained from the IEU and Teachers Federation Environmental grant for our Hydroponic garden. I am now seeking passionate ICT users from grades 4-6 to help get the ball rolling. I will be selecting a team of Digital Leaders to help run the Makerspace and assist in the development of the MakerSustainableSpace - hydroponic garden.

What are Digital leaders?

Digital leaders are ICT ambassadors. They are passionate users of technology who want to share their skills with staff and students. They are children who are interested, enthusiastic and thanks to training, knowledgeable! They spread good behaviour with technology and are able to showcase what is possible. And, importantly, they develop their own skills and become a shining light for what is achievable! They are the leaders of 21st century learning.

The digital leaders will gain training in Raspberry Pi’s, Arduino boards, Hummingbird Robotics, Sphero Orbs and Little Bits. They will also be taught how to use a variety of Apps so that they can assist in classrooms.

What will Digital Leaders do?

• Help run the Makerspace once per week.
• Help set up the hydroponic garden.
• Audit how often different programs and apps are used.
• Review apps and software and make recommendations.
• Raise the profile of ICT in the school.
• Write instructions for different pieces of software or apps.
• Offer in-class support to teachers.
• Make videos and presentations.
• Help to inform and enforce the school’s e-safety policies.
• Keep technology spaces clean and tidy and serviced.
• Report broken or malfunctioning equipment.

Interested students will need to apply for the role by answering the following questions:

What experience do you have that would make you a good Digital Leader?

Tell me about an example of you using technology in your learning.

Have you got a specialist skill in a particular piece of software or technology?

Examples should include a high level of creativity and could be presented as an email, video, IMovie, Scratch animation, Wikki, Wordle, Explain Everything presentation etc.

Applications will ONLY be received digitally. Please send to sallyann.burtenshaw@cg.catholic.edu.au

Students who are successful will have to sign an agreement demonstrating their commitment to the identified tasks. They will help design and develop a Digital Leaders logo which will be used on a badge that will be worn when they are undertaking their role.

Interested students can meet me in my classroom during recess next Wednesday where I will discuss the role of Digital Leaders with them. I will also be available on Thursday at lunch time in the Makerspace to supervise students if they need to work on their application.

This is a very exciting opportunity for students. We have some amazing technology on the way and who better to lead us in the use of it then our talented students. Please encourage your child to come along if they are interested.

Thank you.

Sallyann Burtenshaw

DIGITAL LEADERS
GREAT NEWS!

After applying and being awarded a $3000 environmental grant I am very excited to announce that we will be extending our Makerspace to create a SustainableSpace. The Independent Education Union in partnership with Teachers Mutual Bank offered 5 grants of $3000 to members to implement an environmental project in their school. St Bernard’s MakerSustainableSpace project was successful and we will now be setting up an automated hydroponic garden.

The aim of the garden is to:

Promote environmental responsibility and action in students by providing authentic environmental problems to solve with the technology, design and critical thinking skills developed in the Makerspace.

Facilitate the most efficient use of resources in the production of food by creating a solar hydroponic garden that will provide the canteen with fresh produce throughout the year.

Use the micro controllers Rasberry Pi and Arduino to maintain nutrient levels, lighting cycles and ventilation fans.

Transfer coding and water monitoring skills to log data on various projects such as water monitoring of the local creek as part of Streamwatch.

We will provide updates of this exciting project throughout Semester Two.

DIGITAL LEADERS

We will be selecting a new crew of Digital Leaders this term. The Digital Leaders will be instrumental in getting this project off the ground so please encourage your child to apply for the position.

Current Digital Leaders will remain involved in projects but I wish to thank them for sharing their SUPERIOR skills with the staff and students over the past year. They have been a credit to their school and families.

INTERACTIVE ART

Students from K-6 have been using the Makey Makey’s to make interactive MONSTERS.

When the monster’s teeth are touched they SCREAM! Scary Stuff. Check them out in the iCentre if you are game!

If you haven’t been in to the Makerspace we are open at lunch time on Thursday. You can also pop in for a look after school on Thursday or Friday.

Sallyann Burtenshaw
**SCHOOL BANKING NEWS $$$$**

**Congratulations to these School Banking savers!**

Cortnae-Jane F (S1S) - a jump and skip rope. Wonderful saving!

Also congratulations go to the following students who received a Silver Certificate: Emma M (6D), Cortnae-Jane F (S1S), Mishell F (KH) and Elyssa W (KB). Well done.

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**Canteen Roster - Week 4**

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<td>Mon 8 August</td>
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Remember to check the Skoolbag App under “Canteen” for what is happening in the Canteen. The Term 3 Menu is on the App!

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**Canteen Week 4 - Rio Olympic Special Preorders FRIDAYS**

The “America” - Hot Dog and Poppa or Flavoured Milk. $5.00 OR

The “Mexico” - Burritos with Poppa or Flavoured Milk $5.00

The canteen clothing pool is in desperate need of uniform donations, especially girls!

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**P & F News**

How is everyone’s week going?

Attached is the link for the Working with Children Check.

We ask that anyone who comes to help out at our school applies for a volunteer’s Working With Children Check.

Any person either working in the canteen to helping out in the classroom is required to have this.

There is no cost and it is easy to do. It only takes 5-10 minutes to fill out online. Alternatively you go to Service One (RMS - the old RTA). You need your driver’s licence and Medicare card. Then you have the option of having the form emailed to you or you can request a copy to be printed. We then ask you to email the school a copy with your date of birth or leave it with the lovely ladies at the front office. Thank you everyone for your cooperation.


If you have any questions please feel free to contact me.

Tori Vincent
0433 988 254
St Bernards P & F President
Father’s Day Family Night

Thursday 1st September 6:00–8:00pm

Join us for a great night of fun!

• Make a gift for dad
• D.I.Y. workshops
• Light refreshments
• Free gift wrapping

Bookings recommended for more information or to book speak to a team member in store or go to www.bunnings.com.au and locate your nearest store.

Give the gift of choice with a Bunnings Gift Card

LOWEST PRICES ARE JUST THE BEGINNING…