Dear Parents,

I hope you enjoyed our Storyline Showcase today. I’m sure you’ve been hearing a lot about the learning taking place in classrooms throughout the term. The children have been highly engaged in this approach to learning and I’m sure you’re not alone in asking… *why all the hype?* New educational terminology can cause confusion among parents. New ‘buzz’ words are always emerging in education and it is completely understandable that these are not easily interpreted. Terms such as *flip classrooms, inquiry learning, growth mindset* are common in education today. But what does it all mean? The Storyline methodology that you’ve witnessed today is based on an inquiry model of learning. The core principles guiding the inquiry teacher’s practice can best be summarised as follows:

1. **OWNERSHIP** Learning is an active process of construction (not reproduction) and is enhanced when each learner has a voice in, and can make real choices about, their learning.
2. **INTEREST** Providing opportunities for learners to identify and explore their own interests, beliefs and questions promotes deeper engagement.
3. **REFLECTION** Learners benefit from continual reflection on and through the learning process. Self-knowledge and metacognition enhance learning and build self-efficacy.
4. **PURPOSE** Learning should be guided by real purposes and situated in authentic contexts.
5. **PRIOR LEARNING** Learning is more powerful when the learner can make connections between the new and the known - where there is recognition of their prior knowledge.
6. **TRANSFER** Learning is powerful and useful when we can transfer it to, and make connections with, other contexts. It is important to know how learning connects to a bigger picture.
7. **COLLABORATION** Cooperation, interaction and mutual respect enhance opportunities for learning. We learn from and with others.
8. **RESILIENCE** Emotional resilience, a positive self-image and a ‘growth mindset’ help the learner set and work towards challenging goals and learn from mistakes.
9. **TIME** Deeper learning requires adequate time for investigation, processing and creating, and communicating learning. In inquiry, *less is more*.
10. **FEEDBACK** The learner should be given continual and specific support, guidance and feedback to take their understanding and skills further.
11. **ENVIRONMENT** Learning environments (physical and emotional) should promote care, curiosity, flexibility and independence.
12. **OPENNESS** Learning should be approached with openness, flexibility and curiosity.
13. **JOY** Learning - even when challenging and difficult - should be invigorating and joyous and feed the desire to do and learn more.

At times we are asked by parents about our teaching practices. What needs to be made clear is that when guided by the principles outlined above, there are certain teaching practices that become less acceptable - or unacceptable - in the learning space. “For example, if we hold to the principle of ‘purpose’ - believing that learning happens best when situated in real contexts for authentic purposes - then we have to question the use of random worksheet exercises. ‘Busy work’ like this does not support any inquiry learning principles and is therefore off the menu for the inquiry teacher. When teaching with an inquiry mindset, we shift the way we teach”. A fresh look: *Why and how do we use inquiry in today’s classrooms.*

Enjoy a safe and relaxing break. It’s been a pleasure working with you this term and being part of your children’s growth and development.

**Jacqueline Heffernan**
Principal
There are times when it is possible to cocoon ourselves away from the problems of the world. Our daily exposure can numb our sensitivity to others in great need. Even when they are on our doorstep we can pretend to ignore them or dismiss them as someone else’s concern. We can tend to shrink our world to what interests us or offends us. Even worse we can try to move the offence from our sight by isolating the poor and people not like us from our consciousness. We can seek their removal from our communities just so that we can have a quiet life. There is a sense of the diabolic which senses the demons at war in our world but not within ourselves. Yet Jesus uses the story of the rich man and Lazarus to challenge us to a sense of solidarity with every person and especially with those living in poverty. He calls us to recognise our common humanity and that our Christian spirituality is deeply incarnate. Our call to justice is not just about doing good for others but seeking to live in a way which makes room for others to be at home with us so that we can be at home with them.

Fr John Armstrong
Parish Priest of Batemans Bay
Administrator of Moruya
PO Box 3220
Batehaven NSW 2536
02 4472 4153
jarmstrong@cg.org.au

"The intellectual quest is exquisite, like pearls and coral. But it is not the same as the spiritual quest. The spiritual quest is on another level altogether. Spiritual wine has a subtler taste. The intellect and the senses investigate cause and effect. The spiritual seeker surrenders to wonder." (Rumi Wisdom; trans. Timothy Freke)
Dear Parents,

Last week I shared ‘The BEST thing about this school is...’ from feedback from the recent school survey responses. The following is the collation of 131 responses from all parents. The responses have not been changed in any way.

This parent satisfaction survey at St Bernard’s Primary School BATEMANS BAY K-6 was undertaken in August 2016. Invitations containing a link to the on-line survey instrument were sent to all parents.

The survey remained open for 14 days. Parents who had not completed the survey were sent a reminder three days before the survey closed.

131 of the 231 parents completed the survey (57% completion rate is considered excellent).

This week I share the section of the report which includes ALL comment responses in answer to:

*If I could improve ONE thing in this school it would be…’

*More programs for kids that struggle with learning.
*More emphasis on Sports for the not as academic kids.
*Finding out when there is a child related problem & listening to the child’s views without making assumptions.
*I can’t think of anything!
*Parking!
*Not so much of an issue on uniform (ESP shoes).
*Outside school sports organisation and correspondence.
*No comment.
*Provide a swimming program at the school.
*Smaller class sizes and healthier / homemade options in the canteen.
*Uniform rules.
*More male teachers.
*If I could improve one thing for the school it would be to see more indigenous studies. I would love to see the children being taught Dhurga.
*Homework to be done with pencil & paper - not online. Limit the screen time during school hours.
*Nil.
*White sports shirts :)
*The school reception.
*Discipline and uniform compliance.
*Nothing - love it.
*Nothing comes to mind nothing.
*Possibly the parent involvement in canteen and P&F.
*A covered area for infants area, a high fence that goes around infant side of playground to make safe from stranger danger. The fence is high around the rest of playground but at front of infants playground is low. Overall the school is great and has lovely teachers and students.
*More enthusiastic approach to the importance of sport.
*More funding for individual children's needs.
*I don't think anything needs to be approved.
*Having netball courts available.
*Greater emphasis on drama, music and language (additional French classes).
*Overhaul of canteen menu (to provide truly nourishing food for our children).
*A cover over the walkers hill path for wet days.
*Taking a tougher stance on some of the families that are 'allowed' to enrol at St Bernards. I have been disturbed by some of the attitudes of children and parents, knowing those children have been encouraged to leave a previous school/s. The disgraceful, alarming behaviour of a couple of students is not something I want my children to witness. I'm also concerned about the bullying style behaviour of certain groups of children. I understand that you advocate a no bullying policy etc, but quite frankly, mean children are simply not going to care. It starts with the parents, and I've witnessed this behaviour.
*Add notes to the school bag app so they are in one place for the parents to access and print at any time.
*Nothing
*Regular updates/communication regarding child's learning progress from class teacher.
*Bring back the fair :) 
*Education programs and mentoring. Needs to be more of it. My son's social comfort, but we are getting there. 
*The sports program. 
*To not let the kids who are not doing so well academically set the benchmark on how the school should tailor its curriculum. 
*Not sure as my child is only in kindergarten. 
*Honestly nothing. You are all doing a great job. 
*Programs/extra homework/activities for children excelling to further develop there knowledge. 
*Cheaper School Uniforms. 
*It concerns me that if your child doesn't turn up for school the assumption is they are home sick & the parents are aware. My son gets the bus some days & if he didn't turn up at school I wouldn't be aware until the afternoon. I think the school needs to contact parents if they have not been informed by the parents that the child won't be attending. 
*Canteen to be opened on regular basis. 
*Hygiene - after repeat requests to fix the boys soap dispenser in the toilets, still not fixed. They should use foam soap to solve the problem. Also more tissue boxes as children are limited to tissues for some reason. 
*Better communication via app and newsletter dates so they correspond. 
*Reduction in school fees. 
*More teachers aides to assist the very dedicated teachers. 
*Swimming lessons should be a mandatory part of the curriculum and all children should participate in the school swimming carnival. 
*It would have been making the payment of excursions and fees easier but you have just improved the payment system with Qkr which is great. 
*Front office contact. 
*More male teachers. 
*I would like to have more notice to attend assembly when my child receives an award as my workplace needs a couple of weeks. 
*Consistency in parent teacher interviews. It seems that some teachers are really prepared with school work and assessment results etc. for you to look at and discuss and some don’t provide any specific details. 
*A bit more attention paid to bullying - a lot seems to slip under the radar. More understanding with what is happening with child. 
*Bullying seems to becoming an issue. There needs to a policy/program outlined & made available to parents for viewing. What are the consequences for a child that is bullying, it doesn’t seem to be apparent. 
*More opportunities for parents to see classroom learning. Consistency between classes with their approach to homework. 
*Better organisation of sports events and more of a whole school team focus at these events. 
*Class enrolments limited so that there are no large classes and/or part years in combined classes. 
*Not applicable. 
*From a sporting perspective I believe the school does not proportionately approach all sports equally. The favoured sports are those that are preferred by the sports master, whereas those that are not have to ‘fight for school support’. I also believe the female school teachers are over reactive in their general approach to the boy pupils. 
*Air conditioning in the hall. 
*Parent communication about events sometimes is lacking. 
*The students wearing correct uniform. 
*More permanent fixtures of play equipment for all age groups. 
*Lower fees 
*N/A 
*More shared lunches, so parents & family have more of a chance to see their little ones in their learning environment & parents have the opportunity to meet & catch up. 
*More green space, maybe kitchen garden type project. 
*Nothing really pretty happy all round… glad white uniform is being changed. 
*Weekly writing homework. 
*Stable teaching staff with absences kept to a minimum. 
*A better wet weather plan for bus pick up when it’s pouring rain - so the kids and teachers don't get wet. 
*The top oval drainage and usability. 
*Higher engagement with parish community in a hands on way. 
*Class sizes not going over 20 in the junior school. 
*Lower the school fees. 
*More agriculture facilities. 
*The size of classes, there should be less students in each class and more classes for more effective and one on one learning.
I honestly can’t think of one thing that the school are not already addressing.
Smaller class rooms.
Canteen everyday.
Nothing.
More merit awards throughout the year to encourage children that they are doing well.
To ensure that the teachers are pushing each student to the best of their individual ability. Which means recognising the potential of each student and encouraging them to reach for that.
Nothing comes to mind.
More in class helpers for reading & assisting.
Nothing.
Nothing I could say needs to be improved upon reduce costs of fees.
LOTS OF THINGS.
More timely communication from the school. As a working parent, more notice would be helpful.
To stop the bullying between all kinds of children in the school and the groups they form. Everyone should be able to feel they can be anybody's friend at school.
Children being bought to different access points after school in the event that it is raining.
Nothing to note here. My son is only in kindy so I don't have adequate exposure to make a fair evaluation. For us, it’s all good.
Fundraising needs to have a more honest approach. Most of the school fundraising relies on pester-power, which deceives/manipulates the children e.g. 5c bottle drive. It should be made very clear to the children that the end result is not an ice-cream, but more money for the school. Likewise book week, multi days etc. Please communicate honestly with the children.
Consistent and fair attention and teaching for all individuals. I feel there can be a level of favoritism towards popular children and families. All children deserve equal access.
NOTHING AT THIS STAGE.
More action over bullies.
Smaller class sizes.
Communication has been good this year, but there were a few things last year that weren't communicated as well as they could be.
Structural homework work sheets to be put in a binder. Question written down and space for the notes and answer would make the homework more productive and organised. Less waste of paper.
The option to drop children off from 8am would be helpful to assist with balancing care needs for younger siblings and work. Thank you.
More child to child acceptance of each other.
Communication.
Communication between the teachers and parents.
Cricket nets in playground.
Start thinking about the students.
We are very happy with the school.
Creative arts, music taught.

Thank you for your participation in our 2016 Survey. I’m sure you’ve found the responses interesting. You will notice a number of the areas highlighted have already been addressed. We will continue to look at this feedback and prioritise. Most importantly, we value your input so we can improve St Bernard’s in every way we can. The staff and I feel privileged to be part of such a wonderful school culture.

Jacqueline Heffernan

First day of Term 4 is Tuesday 11 October 2016
Dear Parents

Socktober is an initiative of Catholic Mission and one way in which our school can fundraise and engage in advocacy and formation activities for Catholic Mission during World Mission Month in October. The ‘sock it to something’ concept is an Australian expression that means to fight, punch or strike out at. For example, each year Socktober will sock it to social issues such as poverty, child labour, child trafficking and homelessness.

At St Bernard’s we want to fight, punch or strike out at social issues, and to do that we have planned the following events;

**Monday October 17 Week 2** - Bring in a spare, clean sock (we all have those ‘lone’ socks in our washing baskets!). During the day students will be given time to write a prayer on their sock and hang it on a clothes line hung in the Year 3-6 walkway. Parents and teachers are asked to contribute too!

**Friday 21 October Week 2** - Mufti-day and Crazy Socks Day! (Gold Coin Donation)

**Friday 21 October Week 2** - Mission Day Mass 9.15am in Church

**Friday 21 October Week 2** - Mission Markets 11.30am –12.30pm

**Friday 21 October Week 2** - View ‘Happy Feet’ at lunch time in the Hall and make a Gold Coin donation.

For more information about Socktober and the Catholic Mission please visit


Let’s sock it to poverty together!

Kind regards

Julie Valentini
Religious Education Coordinator

"Be mindful of Your mercy, O Lord..." (Ps 25:6)
101 Dresses

FASHION SHOW
Upcycle Formal Wedding Daywear Casual

Saturday 8 October 2016
2.00pm - 4.00pm

Batemans Bay Soldiers Club
2 Beach Road Batemans Bay

Entertainment by Stepz Dance Academy, Coastal Bootscooters & more...

Tickets $10.00 each
Includes Afternoon Tea

Tickets available from Vinnies Batemans Bay

Proudly Presented by Vinnies Batemans Bay
Dear Parents,

Last Thursday Senior Constable Donna Clarke spoke to the Year 5 and 6 students about their use of Social Media. I would encourage you to come along to the Parent Night on Wednesday 19 October. This will be a great opportunity for you to come along and be presented with some key information on Social Media and have your questions answered. Please see the flyer below for more information.

I have taken Long Service leave for the last two days of term. Thank you for your support in this busy term. I would like to congratulate each class on their presentation of their Storyline Learning Journey. I had a peak through the classrooms yesterday afternoon, and the culmination of their work and effort was outstanding. I wish you all a safe and enjoyable holiday with your family and look forward to seeing you next term.

Kind regards
Johanna Wain
Assistant Principal

St Bernard’s Parent Workshop
Wednesday 19 October 2016
5.30pm in the iCentre

Social Media Presentation facilitated by
Senior Constable Donna Clarke

Childcare will be available in the Kindergarten Classroom.

This workshop is designed to eliminate the stress and anxiety that parents can experience when their child/ren are starting to use Social Media. Senior Constable Clarke will speak about the implications of cyber bullying and an emphasis will be on supporting your child at home with social media.

We would encourage you to come along with questions.
**Learning Support News**

**iRead**
Congratulations to our students who have completed iRead this term: Alex R, Kaleb D, Seth Q, Isabella H, Alicia H, Rhys B, Isabella J, Oscar K, Hayley N, Finian B, Braiden W and Ben T.

It’s been wonderful to see many of you enjoying books in a series. The post data collected at the end of your ten-week intervention highlights the growth in your reading levels and word recognition. Congratulations!

A special morning tea and certificate presentation will be held in Week 2 after the holiday break.

**NDIS**
Representatives from the NDIS support organisation “Uniting” visited Mrs. Heffernan and myself during the week. If you haven’t already registered online to apply for funding support or have questions to ask about the NDIS please ring Kimberly Clothier on 0429 076 283 or Debbie Diggins on 0429 210 934.

Brochures are also available at the front office.

**The Girl Campaign**
TGC presents “Self Lovin” over 4 sessions: November 17th, November 24th, December 1st & December 8th. Sessions will be held at UOW – Batemans Bay from 4.30pm-6.30pm.

Girls aged 8-12 are invited to attend. Total cost for the 4 sessions is $80.00.

Sessions will empower and educate girls to realise their self worth.

Included in sessions will be educational and inspirational presentations, practical activities, self-esteem and body confidence building resources and light refreshments.

Enquiries and bookings to Kimberli on 0438 743 479 or info@thegirlcampaign.com

**Travel Game**
This Phoneme Awareness game can be lots of fun when travelling in the holidays. It helps children identify the beginning sounds of words

Play a variation of the “I’m going on a trip” game by only taking items that begin with a certain sound. Have one child start by saying, “I’m going on a trip and I’m taking a dog.” The child next to him says, “I’m going on a trip and I’m taking a dog and a doctor.” Continue around the car until the children run out of ideas or someone forgets, and then start a new sequence with a different beginning sound.

**Best Wishes**
Best wishes are extended to the Pollard family and Greig family as they make their new home in Wagga Wagga.

**Thank you all your support during the term. Wishing you a safe and happy holiday.**

Sharon Beashel
Learning Support/Coordinator

---

**Sport News**

Congratulations to the six students who travelled to Sydney last Monday to compete at the MacKillop Trials Athletics Championships. **Ashley J, Dillon C, Samuel L, Jackson B, Kayden R and Annabell G** all competed in various events at Homebush Olympic Stadium. This is such an amazing achievement and to reach this level of competition is outstanding. I’m sure it can also be somewhat overwhelming. I am very proud to have these students represent St Bernards as well as the Canberra/Goulburn Archdiocese. Unfortunately, I didn’t have the privilege of attending this event with the students. Hopefully one day I will be able to watch on. As Jacqui has mentioned previously, we wish the very best of luck to Kayden R who will be competing in the Junior Boys High Jump at MacKillop State Athletics in October. We look forward to hearing of your results Kayden.

I’d like to take this opportunity to say thank you to the parents of St Bernards for all the support they give me in my role as Sports Coordinator. As you can imagine, there is a lot of ‘juggling’ with all the sporting carnivals and events that take place throughout the year. It makes my job a lot easier to do with such helpful and generous families who donate their time and skills. THANK YOU.

I wish you a safe, happy and restful holiday with your families. I look forward to the weather warming up, and enjoying the outdoors with the students in PE in Term 4.

Happy Holidays. Megan Grant., Sport Co-Ordinator.
Learning Support Term 3 News

Riley, Will and Xavier gardening specialists!

Hayley & Oscar iRead Year 4.

Jaxon from 1H wins the Super Writer Award!

Year 5 iRead boys Braiden and Finian have produced amazing stories this term.

iRead session with Kaleb and LSA Mrs Talbot.

iRead student Isabella H Year 3

Isabella J & Alicia H from Year 3 love reading books.
St Bernard’s Term 4 Musical

St Bernard’s Primary School
Batemans Bay

Presents

THURSDAY 3 November 2016
Matinee Performance 1.00pm
Evening Performance 5:30pm

Tickets
$5 per person, $10 per family
*Tickets available for pre purchase at the school office
Tickets also available at the door before each performance*

Music & Lyrics by
Elton John & Tim Rice
Additional Music & Lyrics by
Lebo M, Mark Mancina, Jay Rifkin, and Hans Zimmer
Based on the Broadway production directed by
Julie Traymor

Disney’s The Lion King KIDS is presented through special arrangement with
and all authorized materials are supplied by
Music Theatre International.
421 West 54th Street, New York, NY 10019
Script, music, and all other material © 2015 Disney
Broadway Junior and MTI’s Broadway Junior Collection are trademarks of Music Theatre International. All rights reserved.
**CANTEEN SPECIAL - WEEK 1**

**THERE WILL BE NO SPECIAL IN WEEK 1 OF TERM 4.**

<table>
<thead>
<tr>
<th>CANTEEN - WEEK 1</th>
<th>CANTEEN CLOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon 10 October</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Tue</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Wed</strong></td>
<td>HELPER NEEDED</td>
</tr>
<tr>
<td><strong>Thurs</strong></td>
<td>HELPER NEEDED</td>
</tr>
<tr>
<td><strong>Fri</strong></td>
<td>HELPER NEEDED</td>
</tr>
</tbody>
</table>

---

**SCHOOL BANKING NEWS $$$**

Congratulations to the School Banking savers who received the following:

- Taylah K (4M) and Joshua S (4S) - Backtrack Eraser Pen. Ethan Keys (KH) - a Wildlife Writer Set. Marissa S (2F) and Macey F (1VS) - a Jump and Skip Rope. Siahra W (1H) - Outback Pat Bag Tag. Ellie-Rose D (S1S) - a Galaxy Glider. Olivia M (KH) - Intergalactic Rocket. Wonderful savings!

Also congratulations go to the following students who received a Silver Certificate: Lily P (2F). Bronze Certificate: Chloe H (4M). Our first **GOLD** Certificates go to: Joshua S (4S) and Marissa S (2F). Fantastic!

---

**P & F NEWS**

We are always looking for volunteers in the canteen. Thank you to all the wonderful helpers we have and for taking the time to get the Working with Children Check done. Please remember to hand this in at the Front office or you can email it through to them.

If we can remember to sign in and out when you enter and leave the school this would be great.

Thank you again to everyone who has helped over the course of Term 3 and we look forward to welcoming new helpers and seeing everyone in Term 4.

Have a safe and happy holiday break.

Tori Vincent
St Bernards P & F President

---

**IMB BANK WILL BE PRESENT AT OUR FIRST ASSEMBLY NEXT TERM ON FRIDAY 14 OCTOBER 2016 IF YOU WISH TO SET UP AN ACCOUNT FOR YOUR CHILD.**
**Community News**

---

**Batemans Bay Rugby Union**

4 week “Twilight Rugby 10-a-side 2016”

**Friday evenings** - Under 10’s, 12’s, 14’s & 16’s & girls

Hanging Rock Oval, Batemans Bay  
**Time;** 5.30pm – 8.00pm

**Dates;**  
Friday 14, 21 & 28 October & 4 November 2016

**Cost;** only $10 per player if not already ARU 2016 registered

**Teams;** Milton, Braidwood, Batemans Bay, Broulee, Narooma

**Registration of teams;** by Monday 10 October 2016

**Contact;** Peter Ryan 0409 470 295 or Ronnie Collier 0408 247 644 or email rugbymail@bigpond.com. New players are welcome to come & try.

---

**ART CENTRAL SCHOOL HOLIDAY CLASSES**

**Monday 26 September – Friday 7 October 2016**

All classes cost $5.00 per child

**BOOKINGS ESSENTIAL**

- **Tuesday 27 September** Art with Nick
- **Thursday 29 September** Fun with Colour
- **Tuesday 4 October** Art with Nick

All classes 10.00am to 12.00 noon.

24 Church Street, Moruya. Please phone 4474 3123 to make a booking.

---

**FREE school holiday entertainment!**

See The Great Zamboni perform his hilarious magic tricks.

**Where:** next to Westpac Bank, Village Centre, Batemans Bay

**When:** Monday 26, Tuesday 27 and Wednesday 28 September 2016

Show times: 10.00am and 1.00pm

No need to book, just turn up – it’s free.

---

**School Holiday Tennis Clinics**

**Batemans Bay Tennis Club**

- **Clinic 1 -** Thursday 29 September  
  9.00am-12.00pm Cost $30.00
- **Clinic 2 -** Thursday 6 October  
  9.00am-12.00pm Cost $30.00

These Clinics are great fun. Children will learn how to hit forehands, backhands, serve, volleys and smashes. Loads of games to teach kids to rally. For the children who are advanced in their skills, there will be a more structured program. Tennis racquets are supplied (if needed). Children need to bring morning tea and hat.

If you are interested you can register your details via sms 0419 407 945.
Swimming Club season is here!

New Members and Current Members are invited to attend our first Club night on...

Wednesday 12 October 2016
5:30pm

Batemans Bay Swimming Pool.

New members have the option to swim for 2 club nights before registration is required to be completed. All existing members need to have their registration up-to-date before 12 October.

NEW INITIATIVE

We are very excited to announce that this season Batemans Bay Swimming Club will be part of the NSW Swimming Dolphin Program.

- All swimmers aged 7 & Under can join the club for free.
- Swimmers will also receive a welcome pack.

Swimming Club is a positive environment for Swimmers of all ages to improve their swimming and race against their own times. Club nights are held every Wednesday night with a selection of races each week. First event starting at 6pm. Swimming events range from 17m, 25m, 50m and 100m.

To register go to:

https://batemansbay.swimming.org.au/ Click on “Join Now”.

Or come along to our first night for more information.

Contact the club via

Email: Batemansbayswimclub@gmail.com

Facebook: Batemans Bay Swimming Club

Phone: 0405 682 573